

# Learn At Home with iPad



# Information for Parents



Engage with your child's learning at home using iPad and free resources. Before you get started, download these apps and the Everyone Can Create guides onto your iPad.



Sketches School



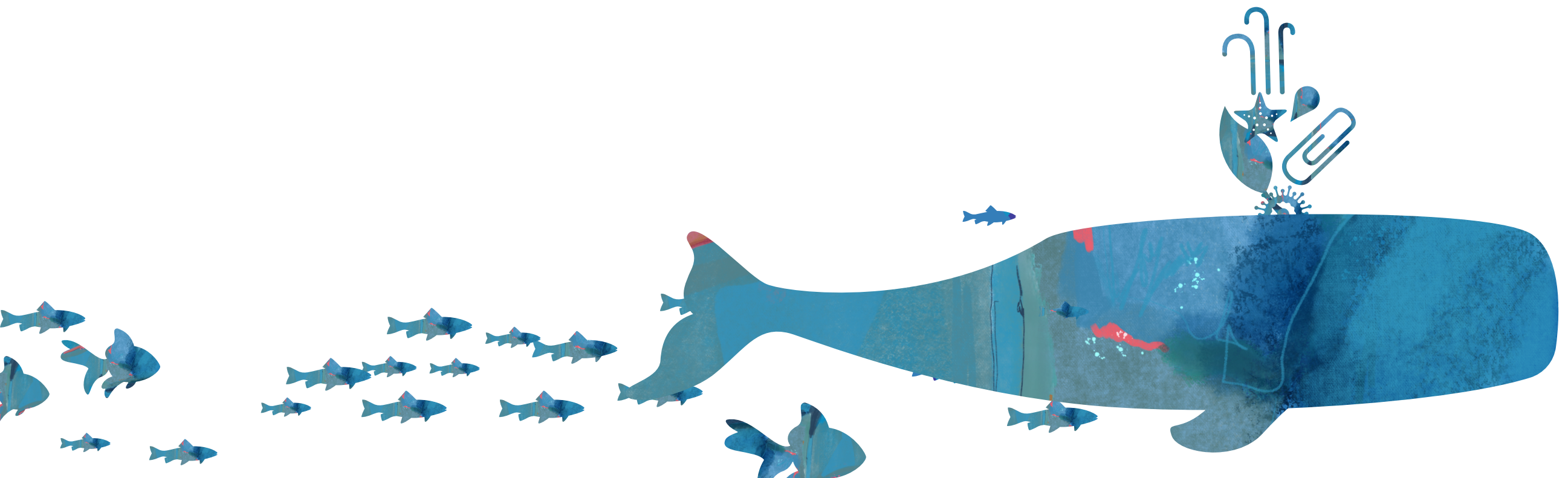
Everyone Can Create: Drawing



Everyone Can Create: Video



Clips

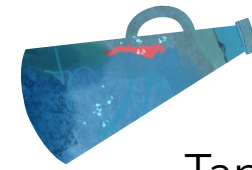





# How to use this workbook.



Learn more with  
the Everyone Can  
Create Guide.



Tap **+** then   
then  to add your own  
voice reflections.



Look for the **+**  
to add your own work

# Passion Project



A Passion Project is a topic that you're curious or care deeply about. This is an opportunity to become a detective and investigate something that makes you curious.

You'll need to research your topic, so choose something you can research online with family support, or a topic that you have books or resources available at home.

## In this Pages Journal you'll:



Choose a big idea to investigate



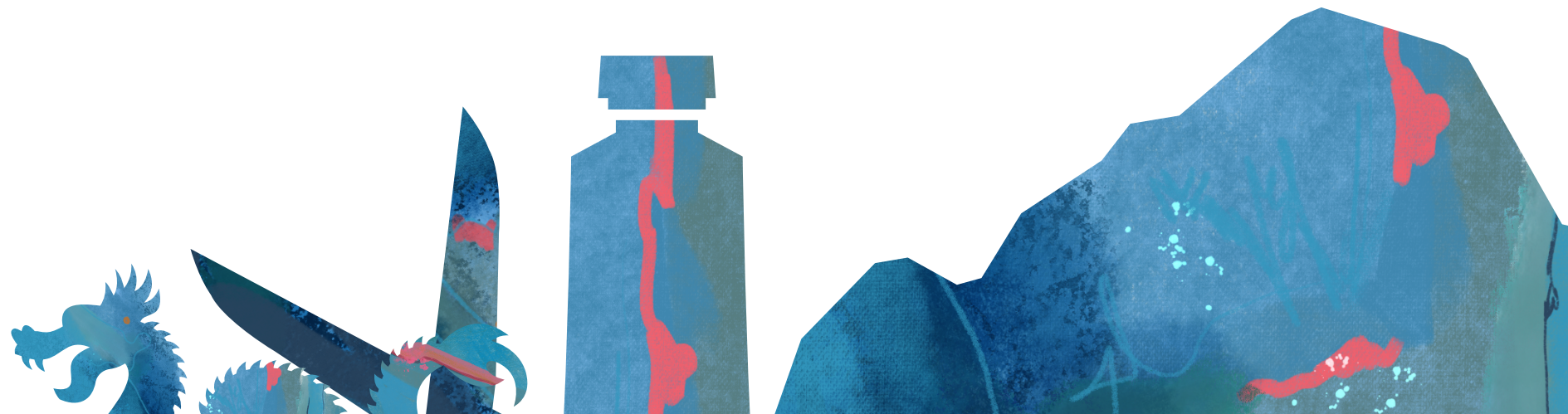
Ask a question



Research



Create and share your learning





# What's the big idea?



Spend some time thinking about what you'd like to investigate. If you're stuck, here are some ideas:

- a type of living thing, e.g. an animal, plant or insect
- a natural phenomenon, e.g. extreme weather, Aurora Australis/Borealis, Moon-bows
- a famous person, e.g. Mother Theresa, Steve Irwin, Greta Thunberg
- Your family, who they are and what makes them special

## My Big Idea:

Type your big idea here.

## For Families

If your child is having trouble choosing something to focus their Passion Project on, encourage them by asking by asking questions about things they have expressed interest in, or offer suggestions on topics you think would intrigue them and peak their curiosity.



# Ask a Question



Narrow down your big idea to a question that you'd like to answer. This will help focus your investigation and keep you on track.

Here are some examples to get you started:

- What insects live in my back yard, and how are they connected?
- Where do tornadoes come from?
- What is Greta Thunberg doing to help prevent climate change?
- Who is in my family, and what makes them special?

## My Big Question

Type your big question here.



# Research



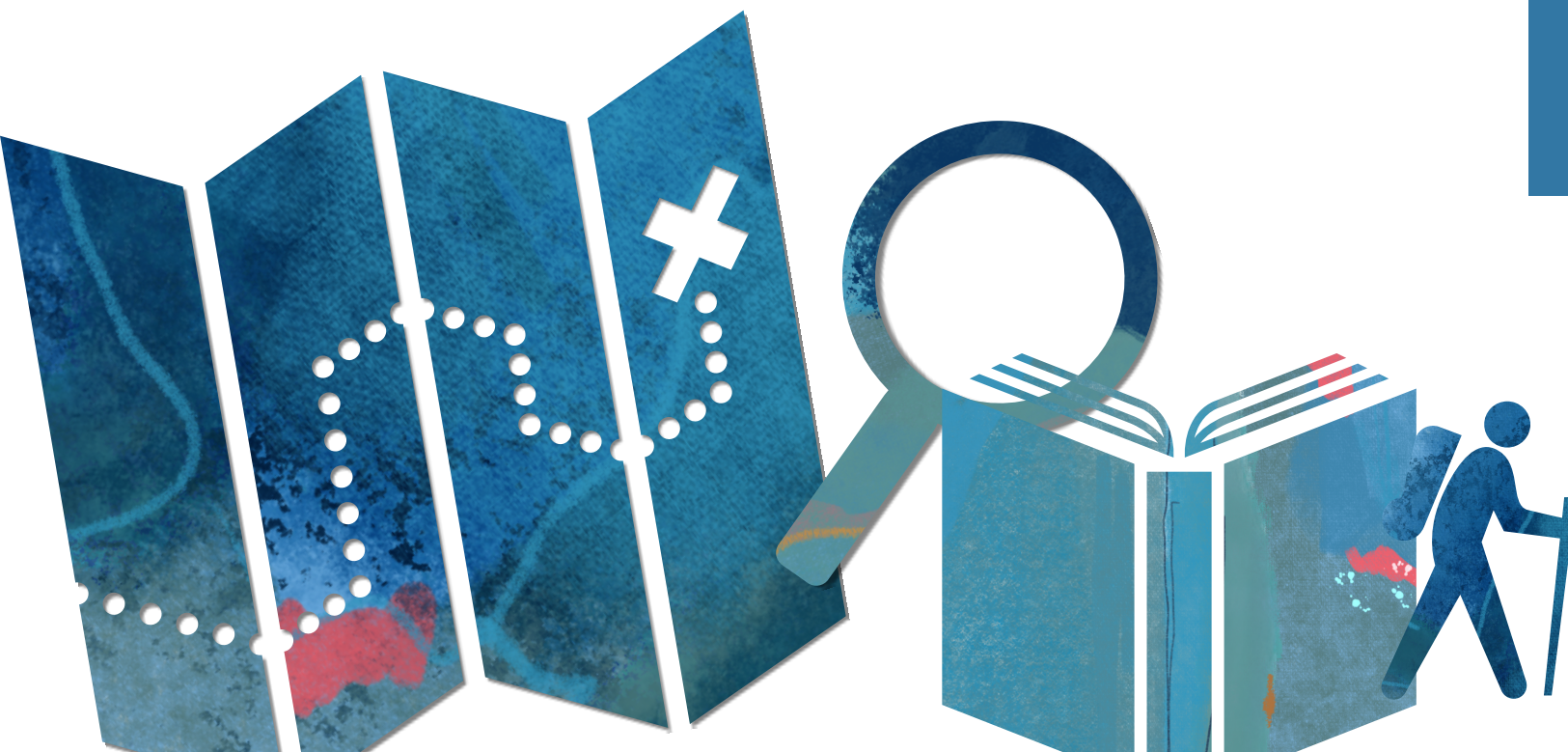
It's time to research! Use books, interview family members, or look online with *family support* to research your topic.

If you go online, go online with someone from your family. Here are some good websites to start from:

- BrainPop
- National Geographic Kids
- Animal Planet
- KidRex

## For Families




Encourage your child to use books or magazines you might already have at home. If your child uses the Internet to research, encourage them to use some links that are known to have correct and verified information.

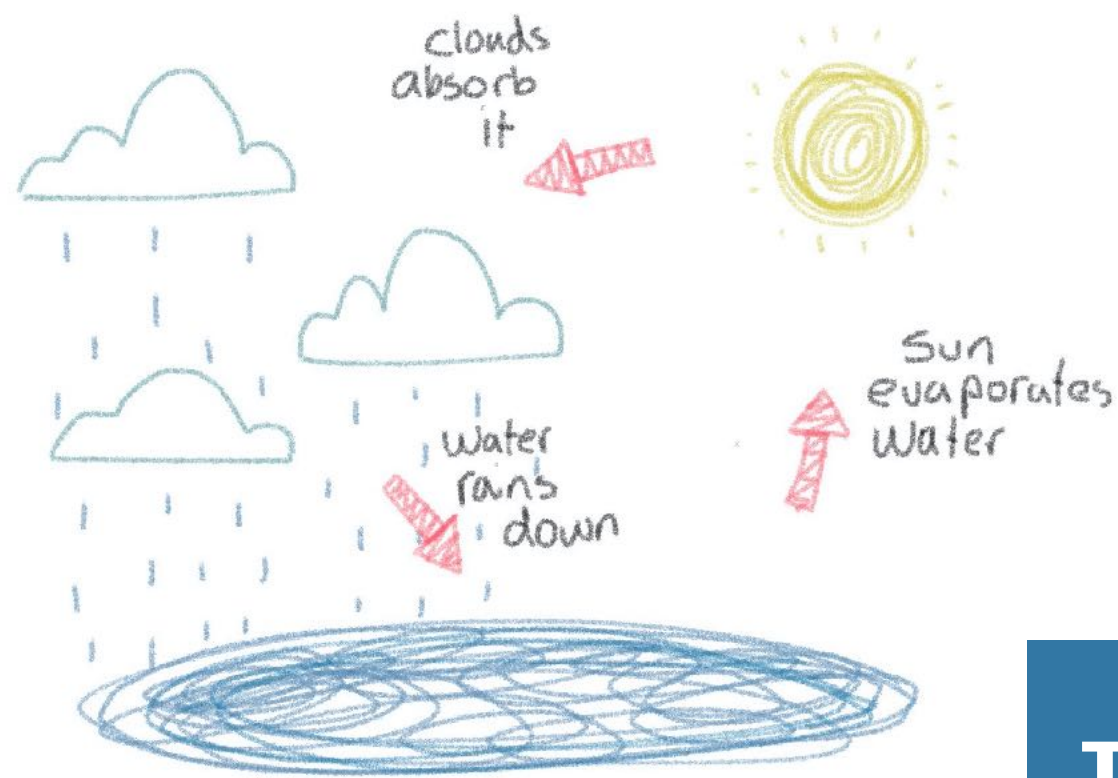




# Create a Sketch Note



While you research create a Sketch Note about what you're learning about your topic on the following page. You can create the Sketch Note in Pages by tapping  then  then . Or create your Sketch Note in Sketches School.






## Take your learning further

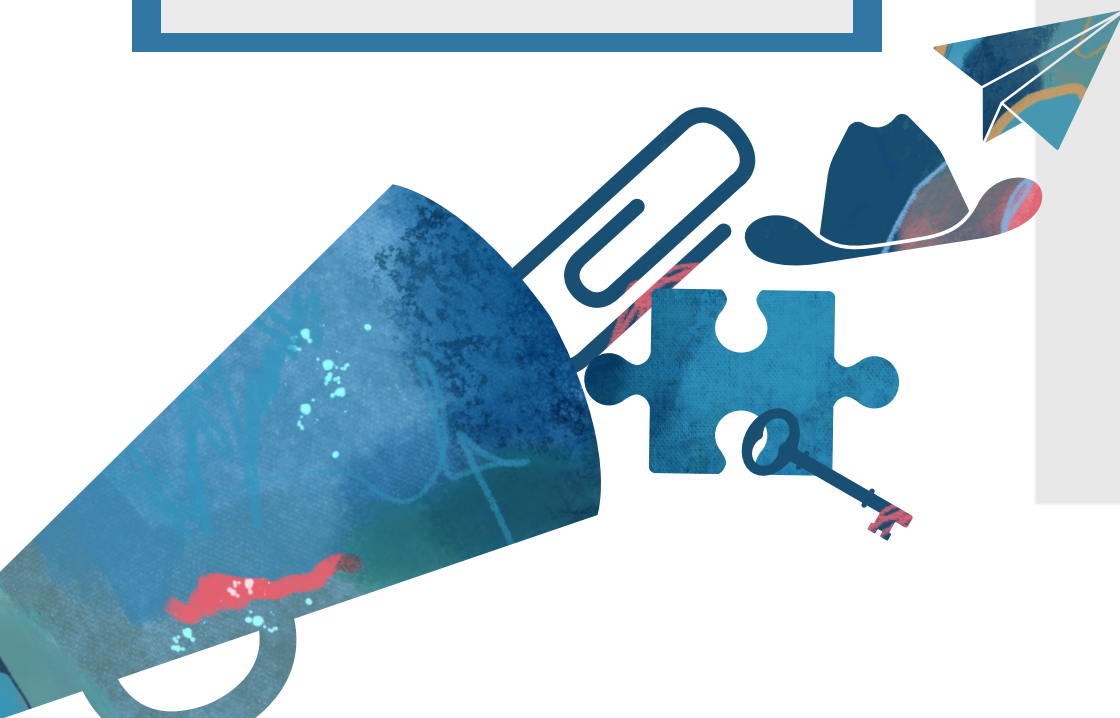
Learn more about how to create a sketch note in Chapter 2 of the Everyone Can Create Drawing Guide.

# Create a Sketch Note



Add your work here

Tap  then   
then  to add a voice  
recording summarising  
what you've learnt.



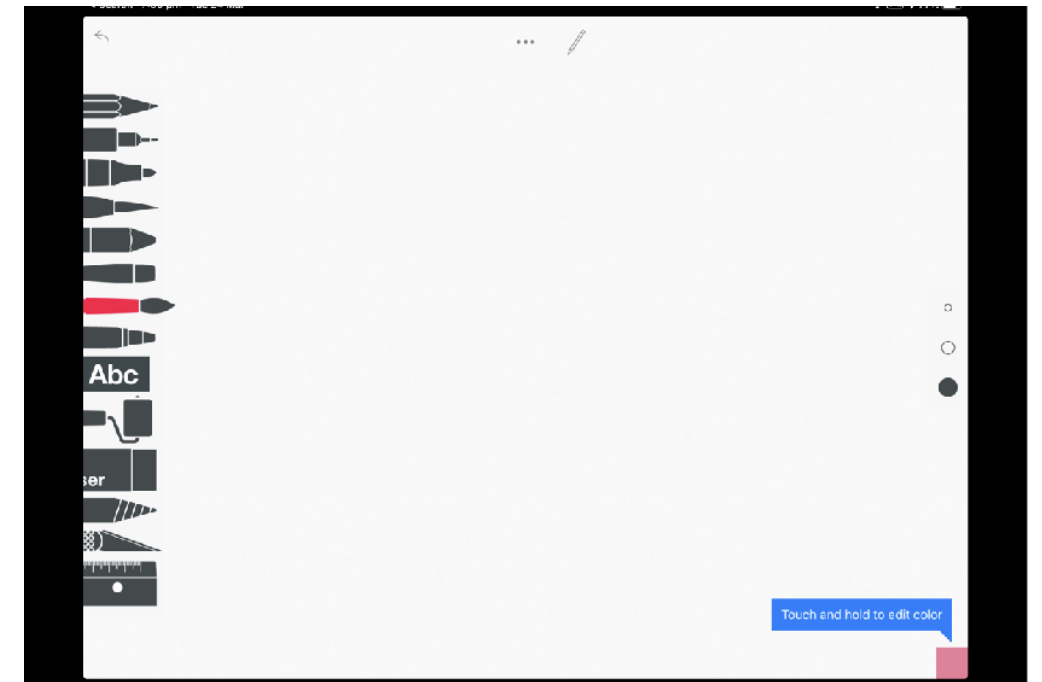
# Create an Illustration




Create an illustration of your subject using Tayasui Sketches School.

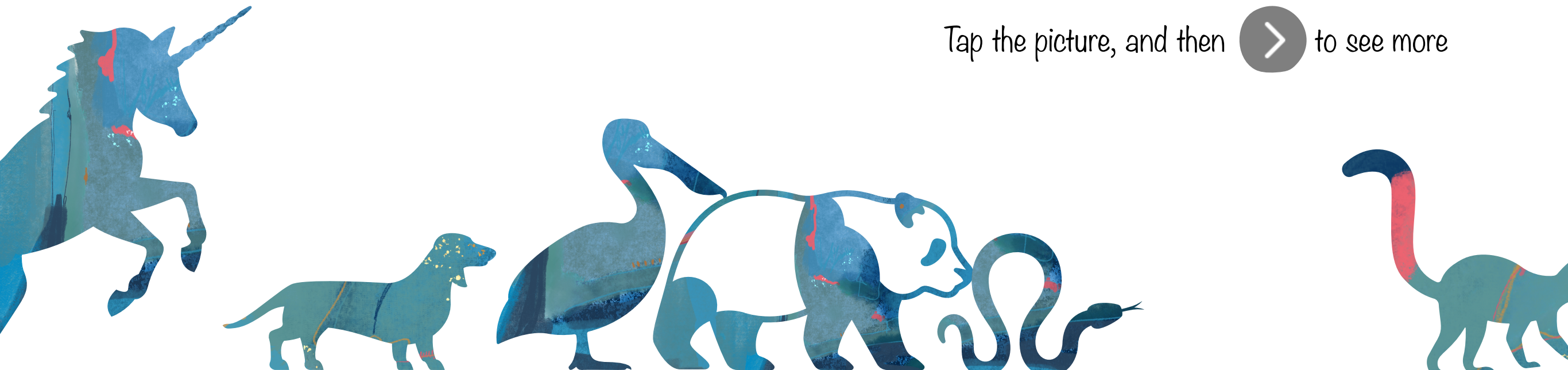
## Support your learning.

Learn more about creating portraits in the Portrait Chapter of the Everyone Can Create Drawing Guide. The chapters on Landscapes and Still Life Composition may also be helpful. Even if your child is uncomfortable or critical of their drawing, encourage them to practice and give it a go!



To sketch over a photo tap ...

Tap the picture, and then  to see more





# Create an Illustration

Tap  then  then  to add a voice recording summarising what you've learnt.

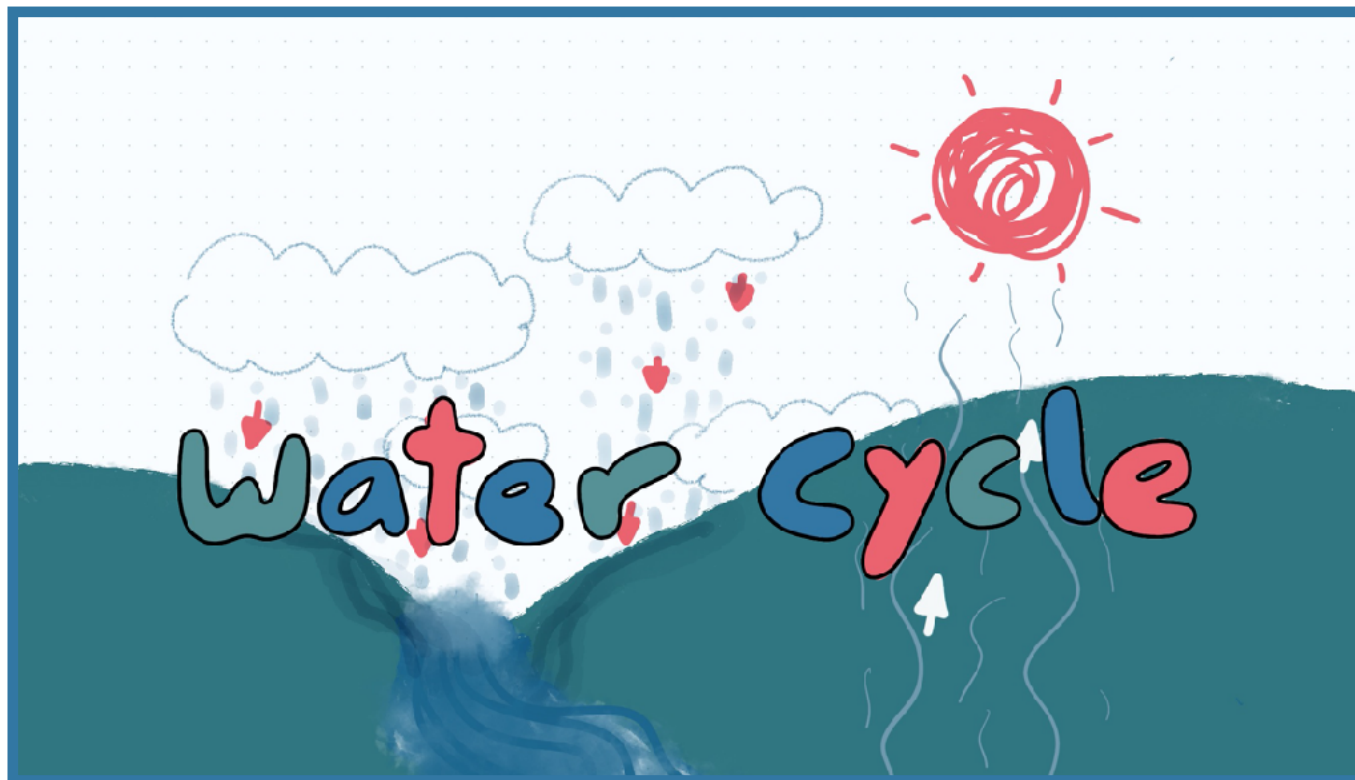


# Create Word Art



Use Sketches School to create a piece of Word Art using sketches on the title of your topic. You should use colour, shapes and shading that represents details and connotations of what you're learning about.

When you've created your word art, save it to your camera roll, and add it to this journal **on the next page**. Then, add a voice recording discussing why you designed your word art like you did. Why did you choose the colours, strokes and details? How do they reflect your topic?



## Support your learning.

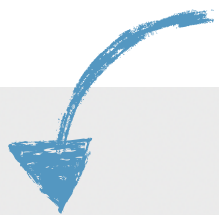
Learn more about creating Word Art in chapter 1 of the Everyone Can Create Drawing Guide.

# Create a Movie



Use Clips to create a movie summarising what you've learnt about your topic. Use Posters, Stickers and Filters to keep your viewers interested and engaged. When you've finished your movie, save it to your camera roll and add it to your journal.

Add your work here



## Support your learning.

Learn more about creating movies in Clips in Chapter 1 of Everyone Can Create: Video.



# Create a Tutorial

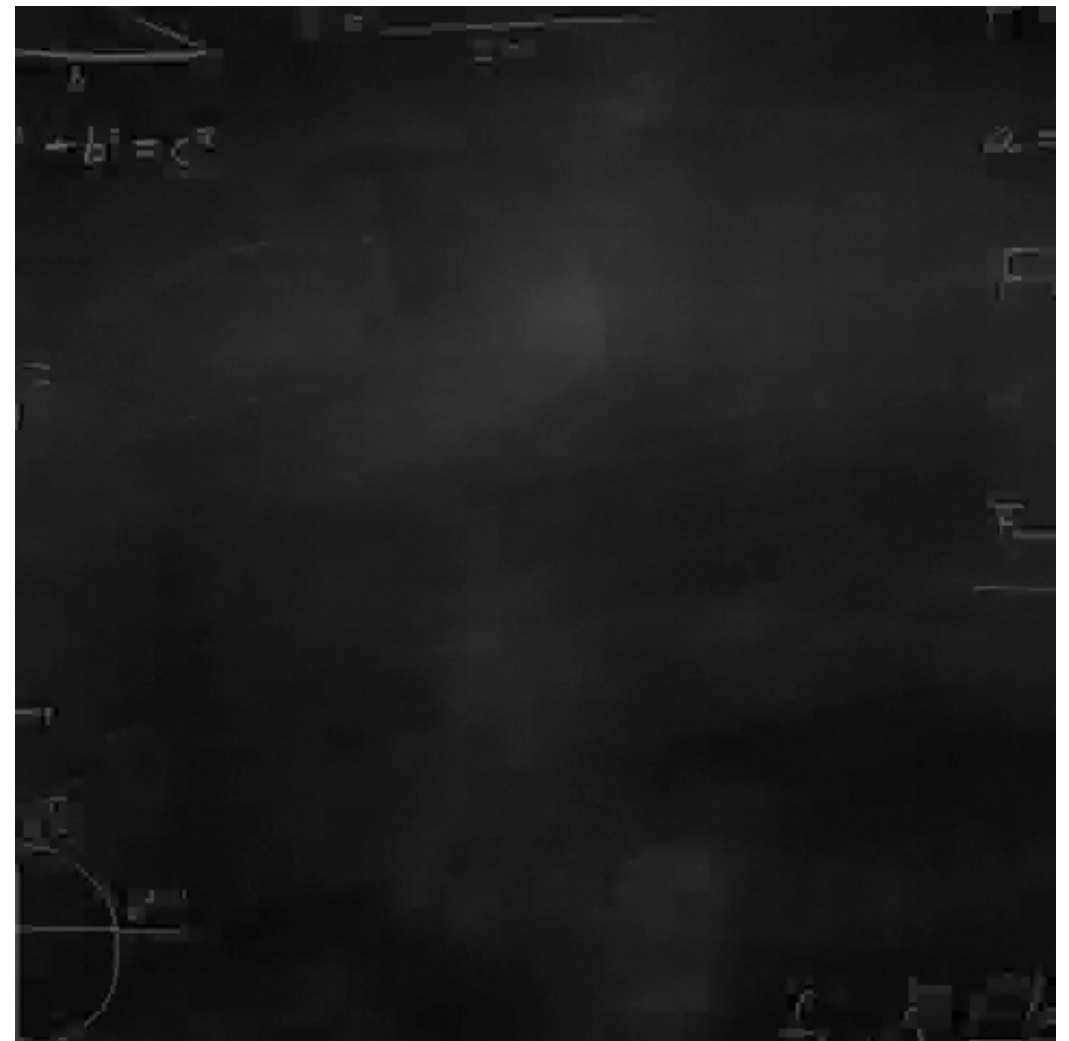


Your challenge is to create a tutorial. First of all, watch the tutorial below, and on page 61 of the Everyone Can Create Video guide.

Then, work with your family to think of an idea - it could be cooking your favourite recipe (with family support), building your favourite construction with lego, or creating something using your favourite craft.

## Support your learning.

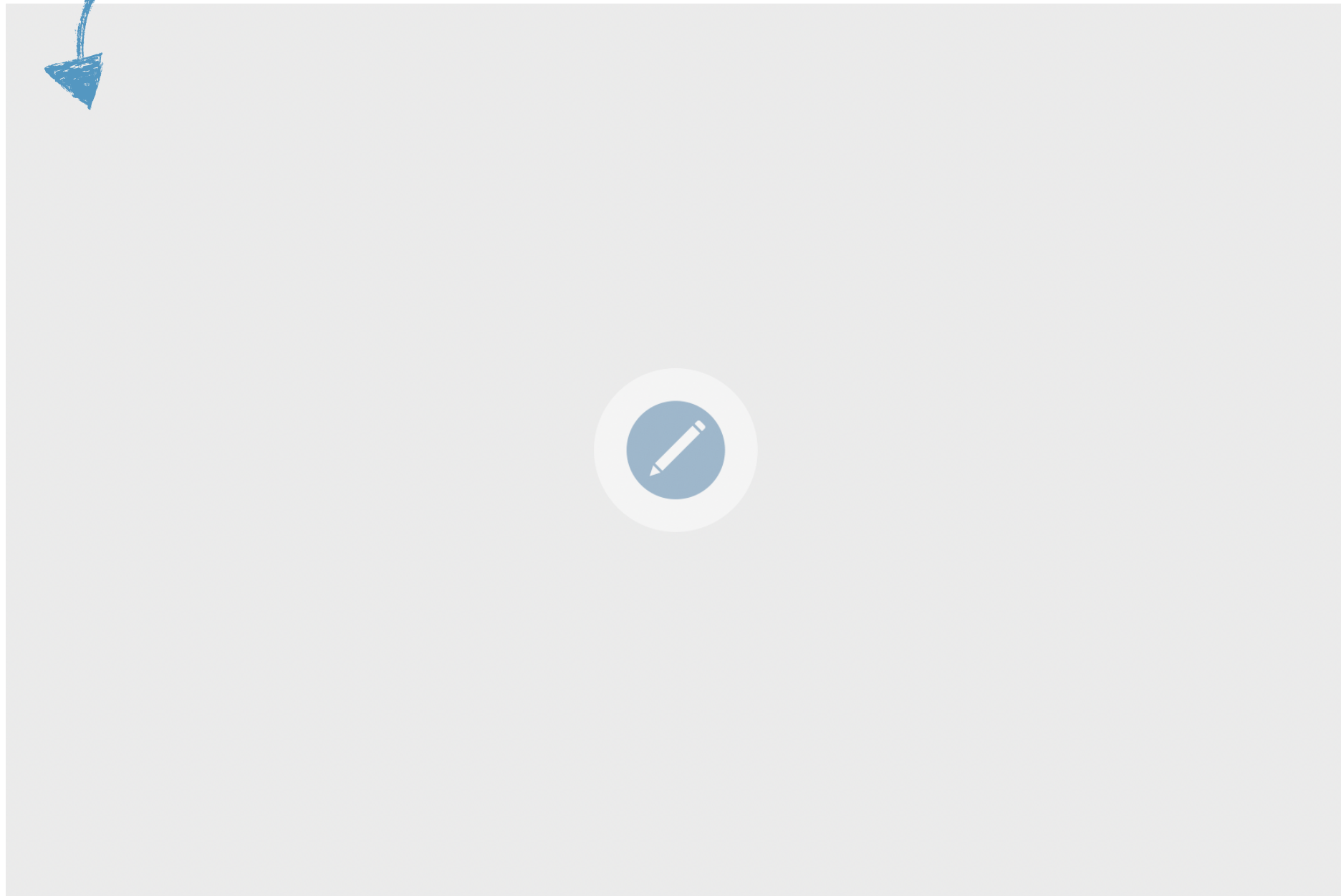
Learn more about creating tutorials in Clips in the Tutorials chapter of Everyone Can Create: Video.



# Create a Tutorial



Add your tutorial here. Who can you show?

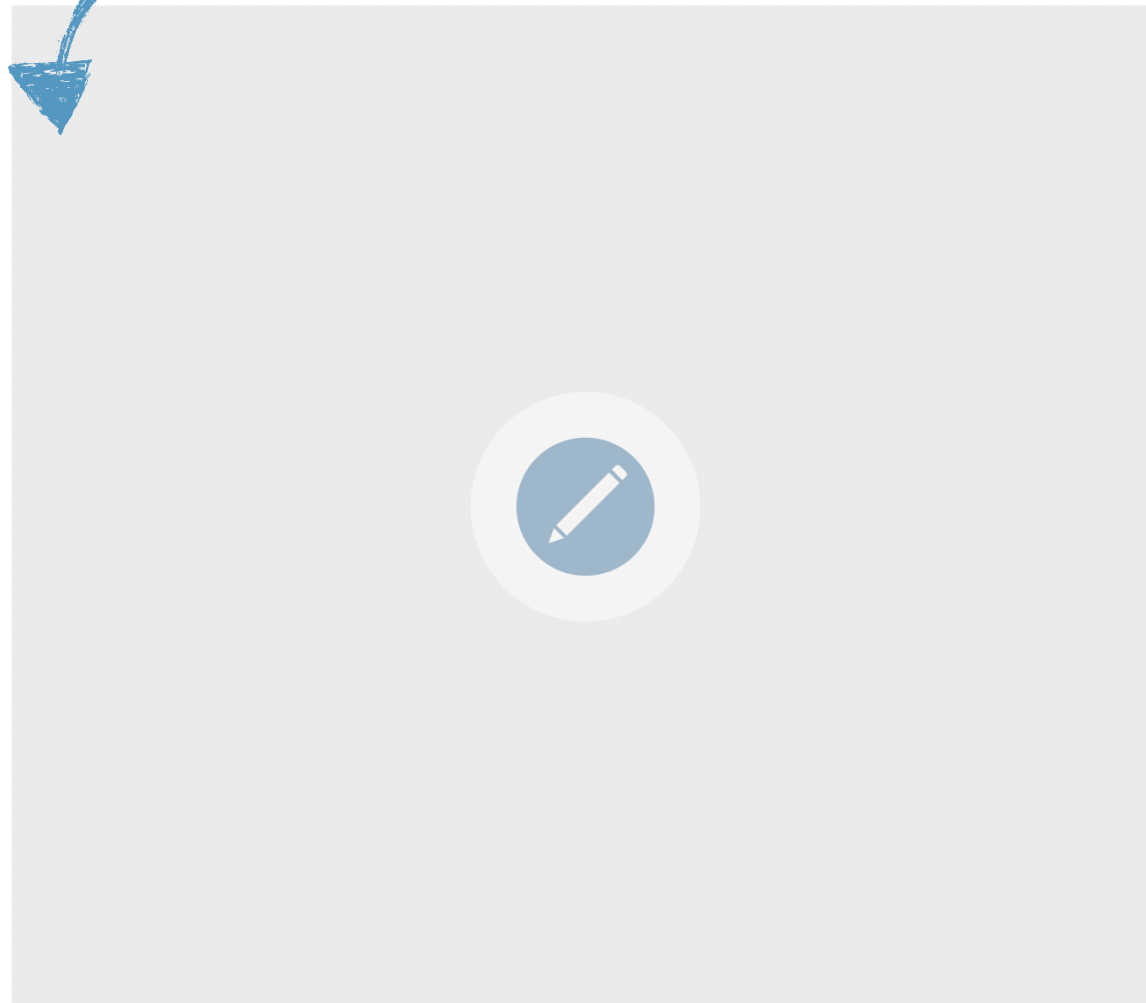


# Reflection on Working from Home



Let's take a moment to reflect on how learning at home is going. Use Clips to create a Selfie Video describing what you like about learning at home, what you don't like, what the challenges are and what you're looking forward to. Add it to your journal when you're finished.

Add your work here



## Support your learning.

Learn more about creating movies in Clips in Chapter 1 of Everyone Can Create: Video.





# Design a Logo



If you were going to start a business from your home - what would it be? Pet Sitter, Twitch Streamer, Inventor or Builder? Brainstorm your idea, and create a logo that represents your business.



## Support your learning.

Learn more about the design process of logo design in the Logos chapter of the Everyone Can Create: Drawing guide.

# Design a Logo



Answer these questions to help plan what your logo will represent and look like.

## About the Brand

Brand name:

Purpose:

Tagline:

Audience:

Words/symbols that describe us:

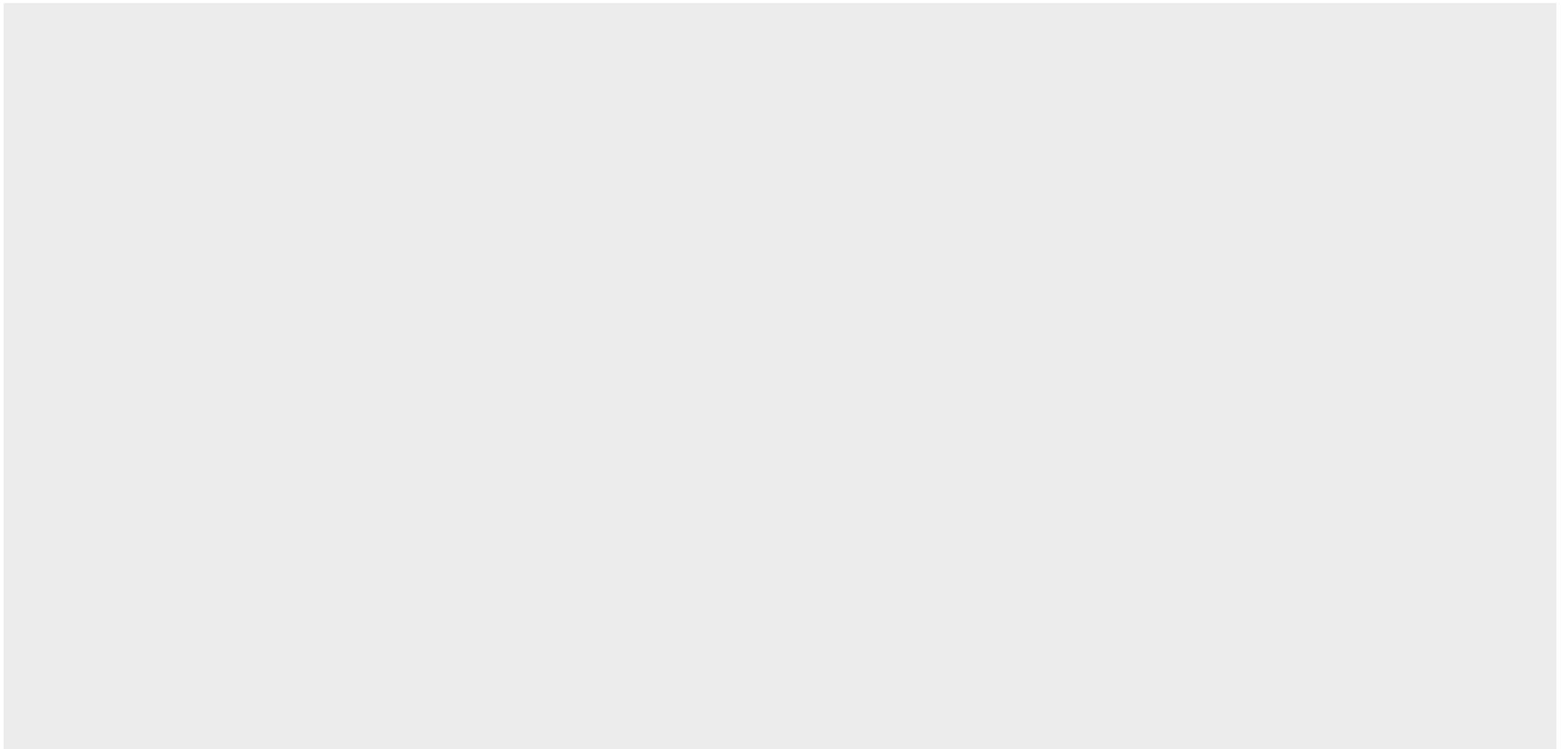
Colours we like:

# Design a Logo



Now it's time to design your logo.

Use the shape tool in Pages to get started with your logo. You can combine various shapes and even add to them by using the drawing tool. For even more tools use Sketches School.





# Architectural Design



If you had unlimited budget, and could design the ultimate work from home environment - what would it be like? Think about floor plans and one-point perspective illustrations.

## Support your learning.

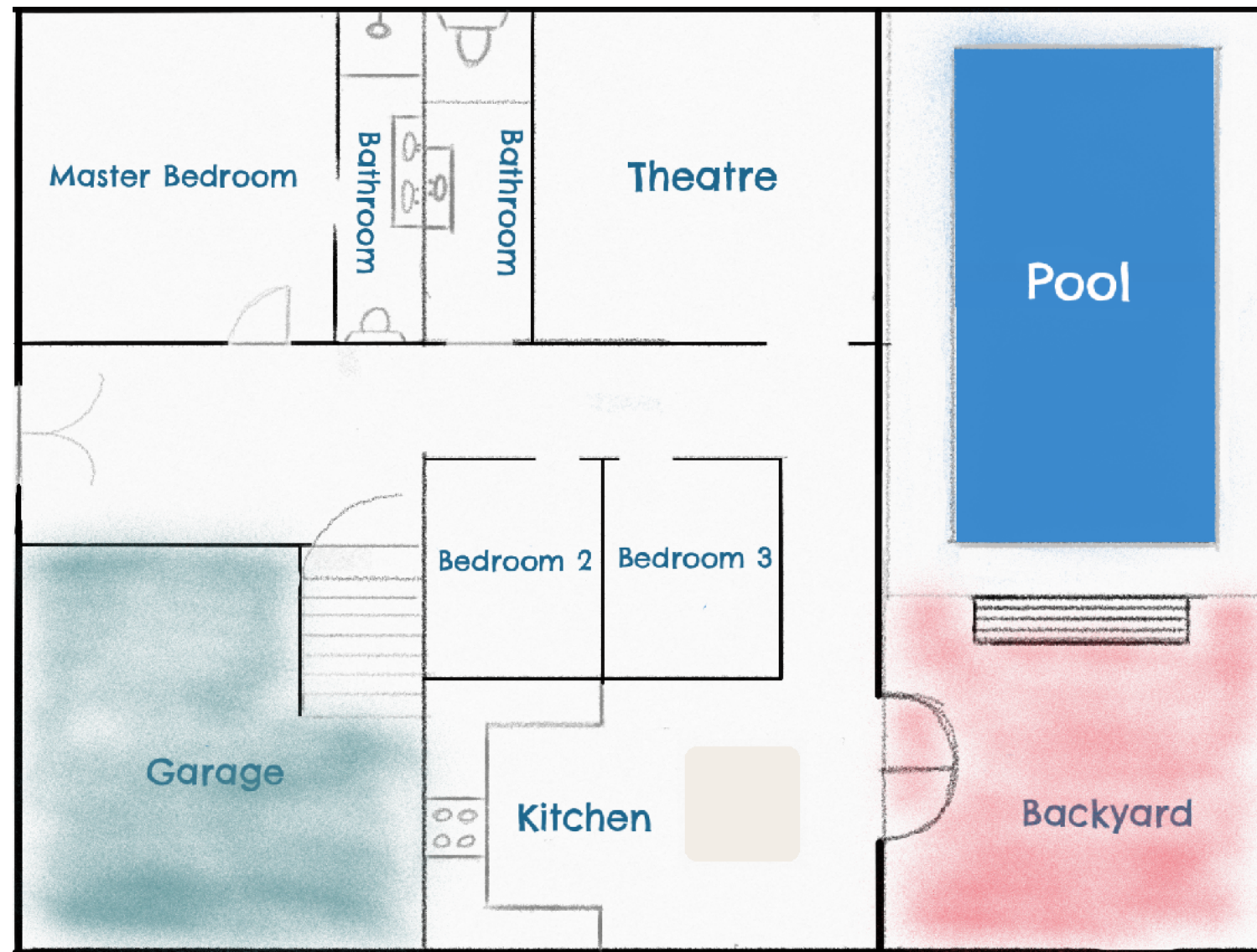
Learn more about Architectural Design in the Architectural Design chapter in *Everyone Can Create: Drawing*



# Architectural Design



Here's an example of our dream learning environment!





# Architectural Design



Add your dream learning environment design below.





